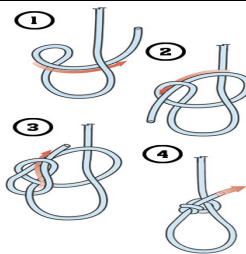
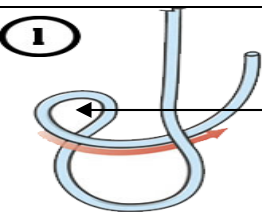
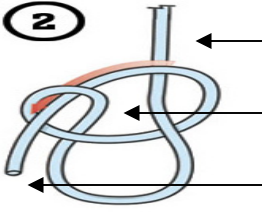
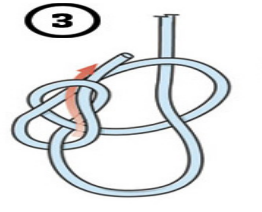
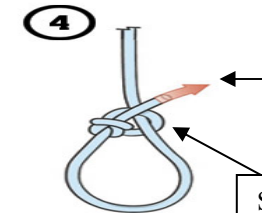
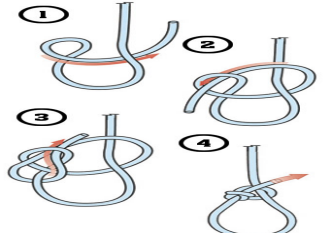


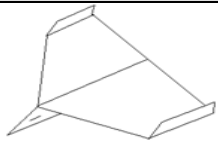
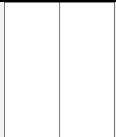
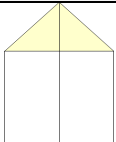
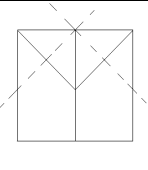
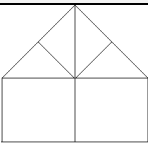
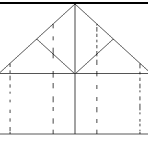
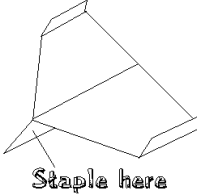


Module 5: Final Exercise—Knot Tying Instructor Guide

Slide #	Instructor Notes	Poster
Slide 1 Prime: State Objective	Introduction slide - Prime the audience with objective - Motivate and build confidence "Tell them what you'll teach them" 6 total posters--4 steps - Total of 5 minutes of instruction Required: 6 poster slides, 1 Easle, and 12 --36" pieces of line	 Objective: How to tie the Running Bowline
Slide 2 Prompt: Discuss why, perform demonstration	- Step 1: Show the class how to do first step - Handling the line - Defining the bight and bitter-end - Making the first loop. <i>The goal is to show them how.</i>	 Step 1
Slide 3 Prompt:	- Step 2: Show the class how to: Place the line (bitter-end) around the standing part and through the bight. Remember: <i>The goal is to demonstrate.</i>	 Step 2
Slide 4 Prompt:	- Step 3: Show the class how to: Goes through the hole, around the "tree" (the bight), and back into the hole.	 Step 3
Slide 5 Prompt:	- Step 4: Show them how to: - Pull the knot tight - Show how the bowline slides on the standing part, and can cinch down	 Step 4
Slide 6 Perform	Final Step: Final poster slide. - Manage the learners - Assist with mastery of the steps Have them try! <i>The goal is to assist students. Handle student learning, provide feedback.</i>	 Have them try!



Module 5: Final Exercise—Paper Airplane Instructor Guide

Slide #	Instructor Notes	Poster
Slide 1 Prime: State Objective	Introduction slide - Prime the audience with objective "Tell them what you'll teach them" 7 total posters--5 steps - Total of 5 minutes of instruction Required: 7 poster slides, 1 Easel, 12 pieces of paper, stapler	 Objective: How to build a paper airplane
Slide 2 Prompt: Discuss why, Demonstrate	- Step 1: Show the class how to: - Fold the sheet in half length wise - Open it up slightly, once folded The goal is to show them how.	 Step 1
Slide 3 Prompt:	- Step 2: Show the class how to: Fold the top two corners back (and down) to the center line Remember to <i>demonstrate</i>	 Step 2
Slide 4 Prompt:	- Step 3: Show the class how to: Fold the tip triangle from slide 3/Step 2 down vertically	 Step 3
Slide 5 Prompt:	- Step 4: Show them how to: Fold the two top left & right corners (triangles) down towards the center (line)	 Step 4
Slide 6 Prompt:	- Step 5: Show them how to:  - Fold along the 4 dotted lines - Create shape of final airplane - Staple at the nose	 Step 5
Slide 7 Perform	Final poster slide. - Manage the learners - Assist with mastery of the steps Have them try! <i>The goal is to assist students. Handle student learning, provide feedback</i>	 Have them try!



Module 5: Final Exercise—PPC Practice Instructor Guide

Slide #	Instructor Notes	Poster
Slide 1 Prime: State Objective	Introduction slide - Prime the audience with objective - Motivate and build confidence <i>"Tell them what you'll teach them"</i> 7 total posters--5 steps 5 minutes of instruction Required: 6 poster slides, 1 Easle, and 12 toy water guns	 Objective: How to shoot Phase 1 of the CG PPC
Slide 2 Prompt: Discuss why, Perform demonstration	- Step 1: Show the class the first step - Proper Interview stance - Toy gun simulated in holster 6 rounds The goal is to show them how	 Step 1
Slide 3 Prompt:	- Step 2: Show the class how to: - Move from "Interview" stance to "Close Quarter" - Fire simulated 2 rounds Remember: <i>The goal is to demonstrate</i>	 Step 2
Slide 4 Prompt:	- Step 3: Show the class how to: - Move from "Close Quarter" to "Strong Hand Supported" - Fire 1 round	 Step 3
Slide 5 Prompt:	- Step 4: Show them how to: - Move from "Strong Hand Support" to "Reaction Hand Unsupported" - Fire 3 rounds - Holster toy gun	 Step 4
Slide 6 Prompt:	- Step 5: Show them how to: - Move from interview stance to "Strong Hand Unsupported" - Fire 2 rounds - Holster toy gun	 Step 5
Slide 7 Perform	Final Step: Final poster slide. Have them try! <i>The goal is to assist students. Handle student learning, provide feedback.</i>	 Have them try!